

The Master Plan, launched and socialized across the state last year, has served as a rallying point for the Board of Regents and Louisiana around talent development. Furthermore, it has given clarity to the agency's goals and objectives. The engagement across all systems, institutions, and external partners (e.g. industry, economic development organizations, etc.) has fostered a cross sector approach to supporting systemic change designed to achieve our 60% by 2030 attainment goal and improve the lives of all Louisiana's citizens.

With principles of equity nested within, the Plan must be leveraged to build a more resilient Louisiana in response to the challenges resulting from the COVID 19 pandemic. This includes focusing on such issues as bridging the digital divide, increasing credentials of value, reducing barriers to student success by scaling Math Pathways adoption, expanding dual enrollment opportunities.

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Closing Louisiana's Achievement Gaps (reaching 60%)

2019-20: Development of state alignment and completion goals and Historically Black Colleges and Universities (HBCU) Advisory Council recommendations.

2020-21: Goal adoption by system/institutions; re-engagement of institutions with Southern Regional Education Board (SREB) Doctoral Scholars Program (DSP) to support recruitment of a diverse faculty; expansion of remote learning accessibility (devices and broadband).

Dual Enrollment ... Start Strong

2019-20: Task Force recommendations developed to support universal access to dual enrollment; legislation adopted codifying guiding principles and establishing grant funding mechanisms; Partnership to Advance Youth Apprenticeships (PAYA) grant to support expanding non-academic pathways for students.

2020-21: Development of dual enrollment statewide portal to improve course selection and enrollment processes for students and enhance parent outreach.

Improve Outcomes

2019-20: Strong Start to Finish Developmental Math Reform

Mapping and Stacking Credentials
2019-2020:

DATA COMPARISONS

EDUCATIONAL ATTAINMENT State Increased but Lagging the National

Though Louisiana has made progress in attainment, the national average increased by a larger percentage. To develop talent to its highest potential, we must close this gap.

GETTING TO 60%

Approximately 53% of Louisiana's population must be positioned to graduate with a postsecondary degree or credential. Our job moving forward is to help them overcome any barrier to success.

DATA COMPARISONS

